

# THE COMMITTEE OF TWO

**POLICY  
INSIGHTS 2015**

California  
Budget Project  
March 4, 2015

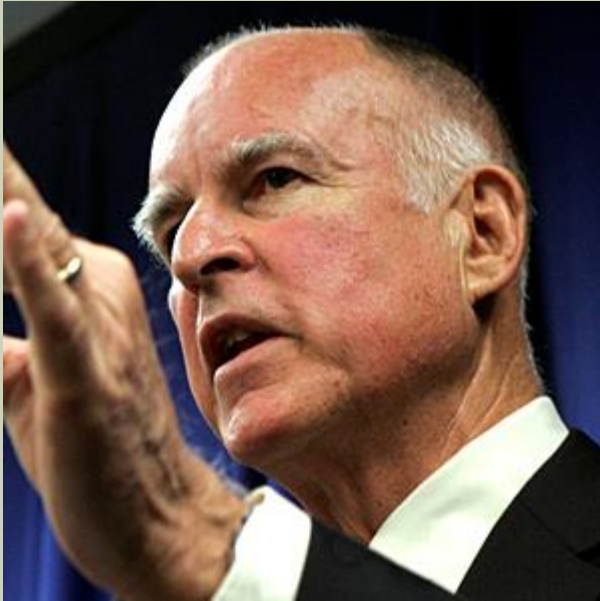
# NAPOLITANO: THE UC CONTEXT

- Declining state appropriations
- Increased enrollment demand
- Demand for more diverse student body
- Maintain world class research



**PRESERVE ACCESS AND QUALITY**

# GOVERNOR BROWN: STATE CONTEXT



- State fiscal prudence
- Ensure postsecondary fiscal discipline
- Maintain affordability
- Ensure broad access
- Ensure outcomes and accountability

**PRESERVE ACCESS AND AFFORDABILITY**

# THREE YEAR DEGREES

- Improves affordability
- Improves time to degree
- Maintains access
- Reduces per student institutional costs
- Between 2000-4000 undergrad spaces created

## Questions

- Which disciplines most suited to 3 year degrees?
- How many graduates in those disciplines?
- What is cost savings?
- What is opportunity cost?

# COURSE EQUIVALENCIES

- Expedites and increases transfer
- Creates consistent lower division requirements
- Includes credit for APs and IB programs

## Questions

- Which disciplines/courses most likely for equivalencies?
- How many students would be impacted?
- Could UC accommodate increased transfer?
- How much would UC save by offering fewer lower division courses?

# ONLINE COURSES

- Streamlines course delivery
- Improves multi-campus course delivery
- Cost savings through online textbooks
- Shifts how students obtain their education
- Broader course offerings
- Reduces time to degree

## Questions

- Is academic quality equivalent?
- Are completion results equitable?

# REWARDING WORK EXPERIENCE

- Promotes degree completion
- Especially effective with certain sub-populations

## Questions

- To whom would this apply?
- Can policies be comprehensive and consistent across institutions?

# DISCIPLINARY CONSOLIDATION

- Increases efficiency by reducing duplication of courses and programs
- Specialization increases the profile/reputation of the institutions
- Leverages regional and sectoral strengths

## Questions

- Budget implications?
- Resource tradeoffs?
- Longer term expenses?
- Opportunity costs?
- Faculty support?



# California Competes

Higher Education for a Strong Economy

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