Policy Insights 2019

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Minnesota’s Integrated Data Systems: SLEDS and ECLDS

**2006**
- SLDS Grant $
- Built K-12 System

**2009**
- SLDS Grant $
- Built out beyond K-12 to higher education

**2012**
- RTT-ELC Grant $
- Established governance for ECLDS

**2013**
- Funding approved by Legislature $
- Governance formalized

**2014**
- SLEDS Launched

**2015**
- FY15 SLDS Grant $

**2016**
- ECLDS Launched

- 16 data sources
- 25 data sources
Minnesota’s Integrated Data Systems: SLEDS and ECLDS

2016-17 GrEaT

2016 ECData Works $

2016 FY15 SLDS Grant

2016 SLEDS Network

2017 SHINE Grant $

2019 Legislative Request (Joint)
### Identifying What to Build & Who will use it?

#### How “new” is the data?
- [ ] Up-to-the-minute, hour, or day
- [ ] Week, month
- [ ] Semi-annual, annual

#### At what level are the data available?
- [ ] Individual, address, zip code
- [ ] Program, school
- [ ] Community, broad geography

#### What is the willingness to share data and examine laws for data sharing capability?
- [ ] Restrictive: hesitancy to share, significant real or perceived legal barriers
- [ ] Moderate: willingness to share some data; legal boundaries for sharing under exploration
- [ ] Open: data sharing normative; legal boundaries fully examined and understood

#### How often can IT update the data?
- [ ] Each minute, hour, day
- [ ] Monthly
- [ ] Semi-annually, annually
Identifying What to Build & Who will use it: Minnesota

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Challenges

- Agency administrative oversight
- IDS work is not “an IT project”
- Garnering trust among partners
- Securing state sustainability funding

Users

- **Those who plan and analyze programs and policies that serve children and students**: program administrators (early education; human services; college prep; youth development; high school; post-secondary; employment training; health; family home visiting, etc.), elected officials & researchers.
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