



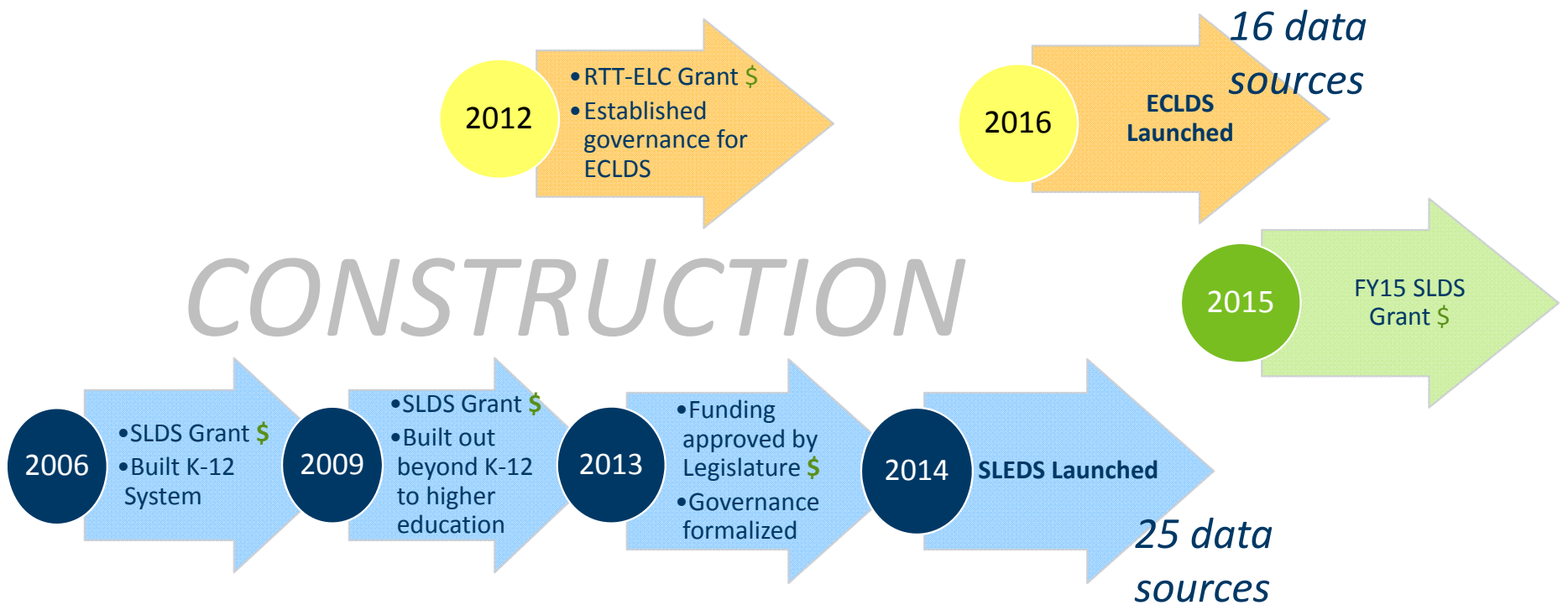
m1 MINNESOTA
EARLY CHILDHOOD
LONGITUDINAL DATA SYSTEM

m1 MINNESOTA
STATEWIDE LONGITUDINAL
EDUCATION DATA SYSTEM

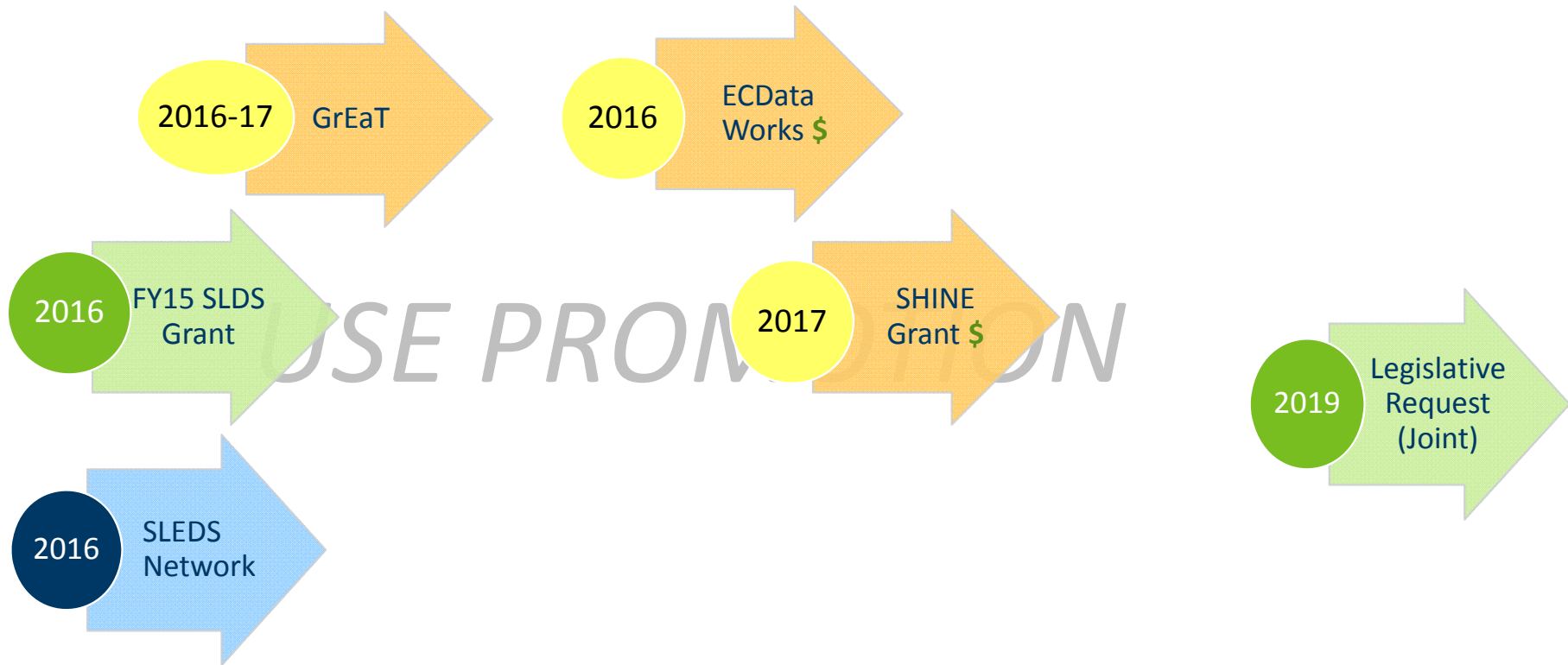
Policy Insights 2019

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Minnesota's Integrated Data Systems: SLEDS and ECLDS



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Identifying What to Build & Who will use it?

How "new" is the data?

- Up-to-the-minute, hour, or day
- Week, month
- Semi-annual, annual

What is the willingness to share data and examine laws for data sharing capability?

- Restrictive: hesitancy to share, significant real or perceived legal barriers
- Moderate: willingness to share some data; legal boundaries for sharing under exploration
- Open: data sharing normative; legal boundaries fully examined and understood

At what level are the data available?

- Individual, address, zip code
- Program, school
- Community, broad geography

How often can IT update the data?

- Each minute, hour, day
- Monthly
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Identifying What to Build & Who will use it: Minnesota

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Challenges and Users

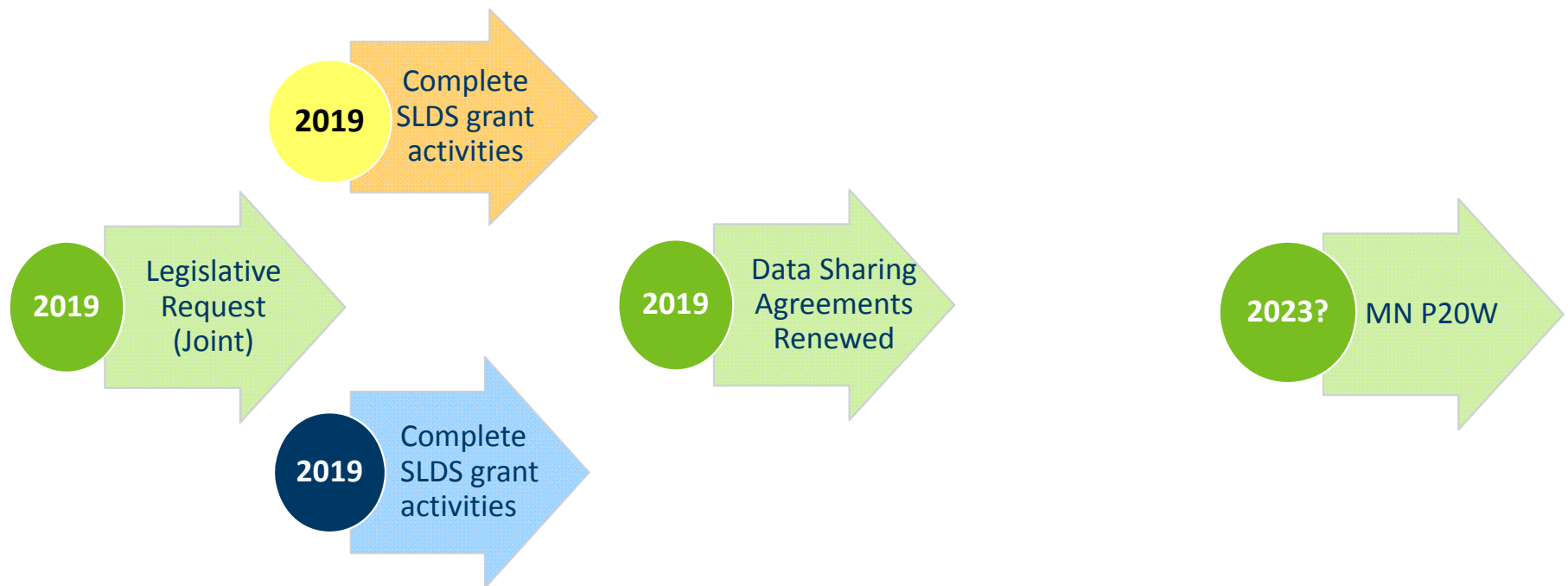
Challenges

- Agency administrative oversight
- IDS work is not “an IT project”
- Garnering trust among partners
- Securing state sustainability funding

Users

- **Those who plan and analyze programs and policies that serve children and students:** program administrators (early education; human services; college prep; youth development; high school; post-secondary; employment training; health; family home visiting, etc.), elected officials & researchers.

Minnesota's P20W Future



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