

Preppy K – Our Journey

Placentia-Yorba Linda Unified School District – March, 2016



Initial Planning

The correct people in the room:

- District leadership
- Principals
- Teachers
- Facilities
- Personnel
- Early childhood
- District childcare

Every journey begins
with the first step.



Collaboration

- Kindergarten teachers
- Parent advisory committee
- Early learning program staff
- Teachers - monthly PLC meetings



Partnerships

- OCDE
- Children & Families Commission of OC
- Packard Foundation
- Early Edge/Preschool California
- Statewide Transitional Kindergarten PLC



FRIENDS



Program Decisions

- Developmentally appropriate
- Student centered
- Research-based
- “Hybrid” program
- Curriculum
- School sites
- Class size/model



Purpose of Preppy-K

Time

- Build confidence
- Develop skills:
 - Social emotional
 - Fine/gross motor
 - Language / vocabulary
 - Problem solving
 - Reading/math readiness
- Provide an environment that ensures all students experience success



Signature Practices

- Teacher selection
- Special education
- No combination classes
- “Blocks” program
- Centers
- Consistent program
- Ongoing staff development



Curriculum Focus



- Social/emotional development
- Phonemic awareness
- Letter names and sounds
- Motor skills
- Handwriting
- Writing
- Oral language
- Listening skills
- Early number sense

Preppy-K

Through the years in PYLUSD...

2010-11 – Planning

2011-12 – 9 classes

2012-13 – 16 classes (2 SDC, 1 midyear*)

2013-14 – 17 classes (2 SDC, 2 midyear*)

2014-15 – 19 classes (2 SDC, 3 midyear*)

2015-16 – 27 classes (3 SDC, 1 Homeschool)

2016-17 – 30 classes (3 SDC, 1 Homeschool,
26 General Education)*

* Midyear – Opened in Dec or Jan

* Expanded – Students turning 5
after Dec 2 begin at start of year



Governor's Proposed Early Education Block Grant

- Priority Areas
 - Age eligibility
 - Income eligibility
 - Definition of “at-risk”
 - Teacher education and professional development
 - Curriculum



Governor's Proposed Early Education Block Grant

- Priority areas cont.
 - Class size
 - Environment and Facilities
 - Required Minutes/length of day
 - Distribution of future funding
 - Accountability



Governor's Proposed Early Education Block Grant

- Student Priority
 - All students
- Age Eligibility
 - Age 4-5 - Transitional Kindergarten
 - Age 3-4 State Preschool (low income)
 - Age 0-3 - Headstart & Early Headstart (low income)



Governor's Proposed Early Education Block Grant cont.

- Income Eligibility

- All students

TK is instrumental in meeting the social emotional development needs, language development needs and the academic needs of students from all income levels.



Governor's Proposed Early Education Block Grant cont.

“At Risk”

Students who need to grow in any of several domains; social emotional, language and literacy, English language development, mathematics, physical development (fine and gross motor)



Governor's Proposed Early Education Block Grant cont.

- Teacher Education & Professional Development

- TK – Fully credentialed elementary teacher with 24 units of early childhood or equivalent
- State Preschool lead teacher AA degree with 24 units of early childhood or 60 education units (6 admin units, 2 adult supervisor units, and a site supervisor permit)

These requirements provide for high quality within the classroom.



Governor's Proposed Early Education Block Grant

- Curriculum
 - All programs must provide developmentally appropriate curriculum
 - Aligned to Preschool Learning Foundations and Curriculum Frameworks



Governor's Proposed Early Education Block Grant

- Required Minutes/length of day
 - Full day or half day – local decision
 - Coordination of services to best meet the needs of students and families



Governor's Proposed Early Education Block Grant

- Distribution of future funding
 - Fully fund early childhood programs
 - Continue to provide ADA for TK to protect the program from economic downturns
 - Provide full ADA for expanded TK
 - Increase amount allocated for State Preschool



Governor's Proposed Early Education Block Grant

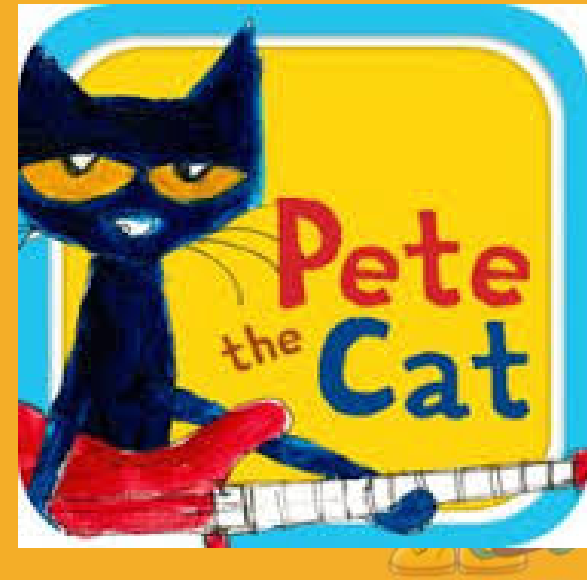
- Accountability
- American Institute for Research
Impact of California's Transitional Kindergarten Program 2013-14
 - ***TK improves pre-literacy and literacy skills***
 - ***TK improves students' mathematical knowledge and problem solving skills***
 - ***TK supports children's behavioral self-regulation***



Governor's Proposed Early Education Block Grant

- Local PYLUSD data
 - *Students that attended TK scored from 6 to 8 months ahead of the group “all kindergartners”*
 - *Maintained lead in 1st and*
 - *2nd grades by a smaller margin*

- (Kdg – DIBELS Next PSF, 1st and 2nd DIBELS Next DORF)



Transitional Kindergarten is a WIN...WIN...WIN...WIN...

WIN for the children...WIN for the teachers...



WIN for the families ... WIN for the districts...



The journey continues...



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