

English Learners in California

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Laura Hill



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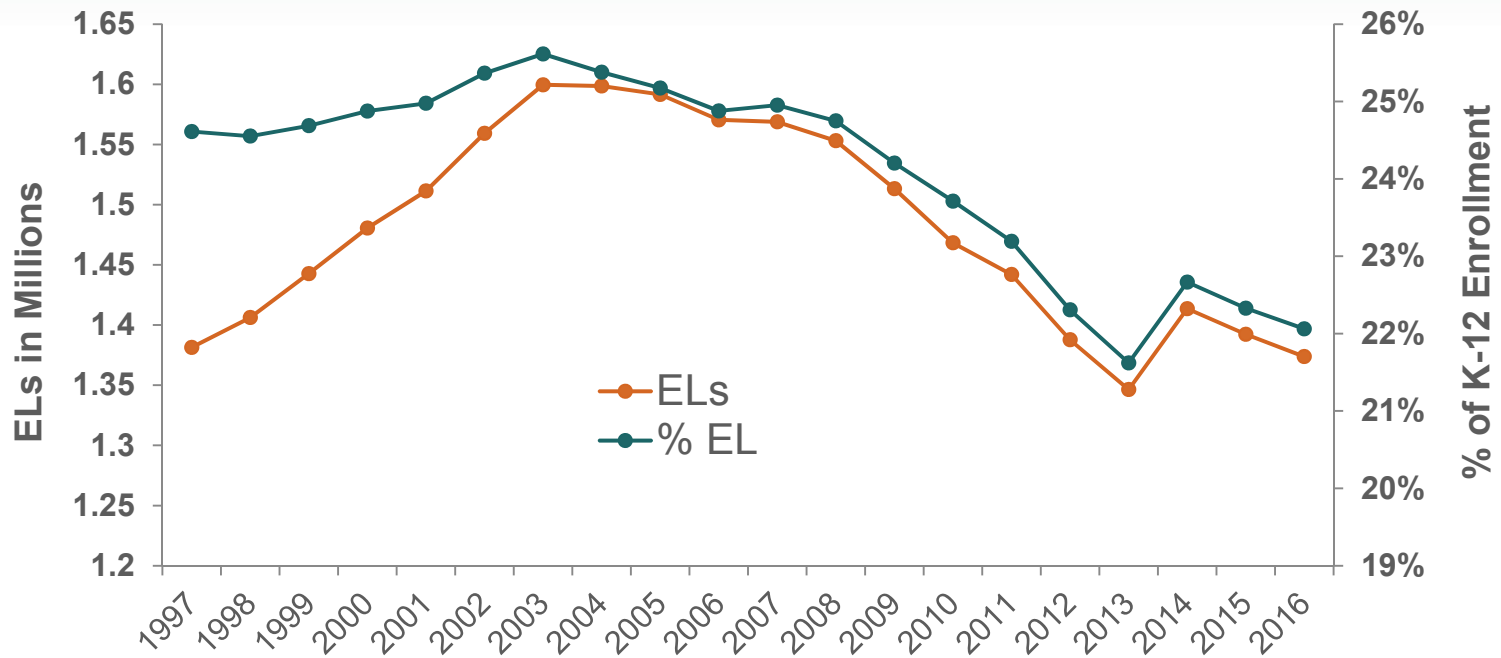
English Learners are a big part of California's future

- 1.4 million students statewide and 22% of K-12 students
- English Learner status is meant to be temporary
 - Services and supports until English proficiency and academic English improve sufficiently
- English Learner (EL) students have lower academic performance than most other student groups
 - Reclassified students do very well

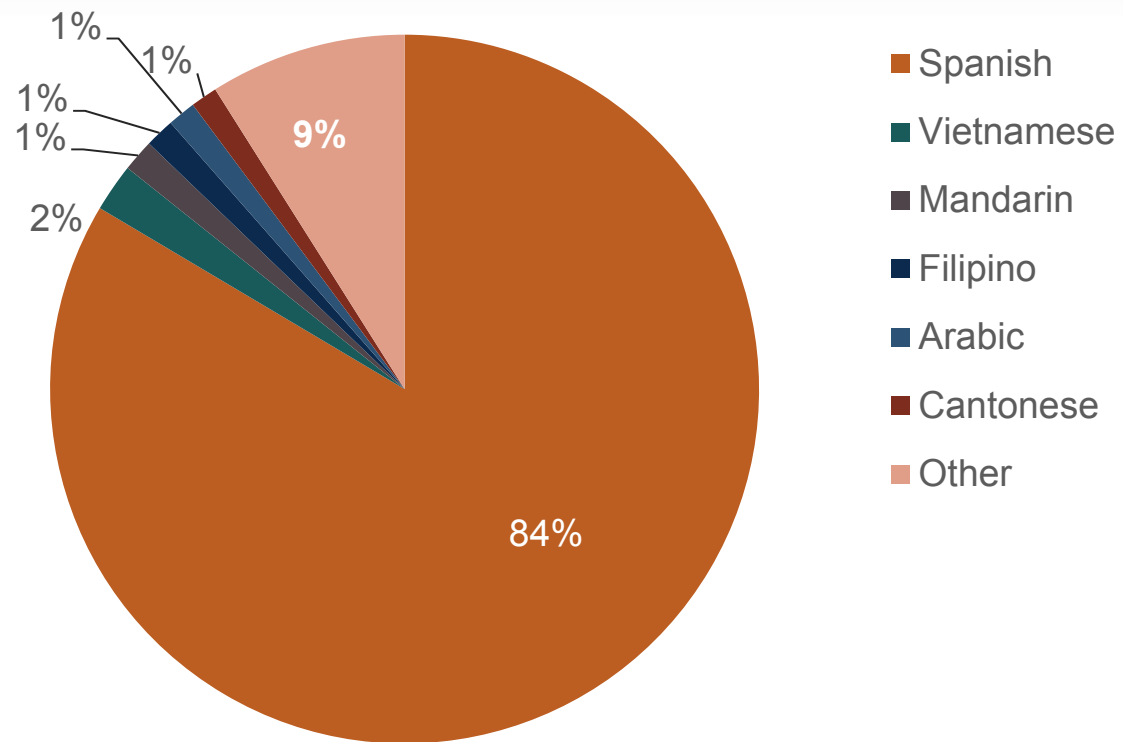
Outline

- Basic demographics of English Learners
- English Learners are not a static group
- Academic outcomes

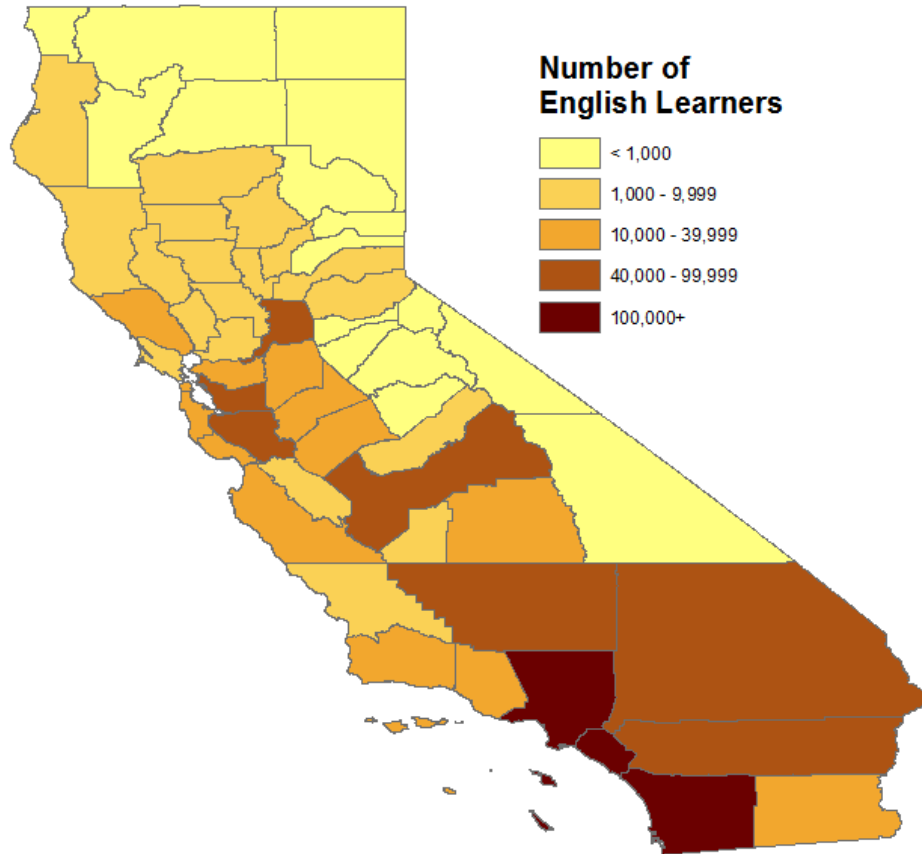
Number and percentages of ELs declining somewhat



Most of the state's ELs speak Spanish at home



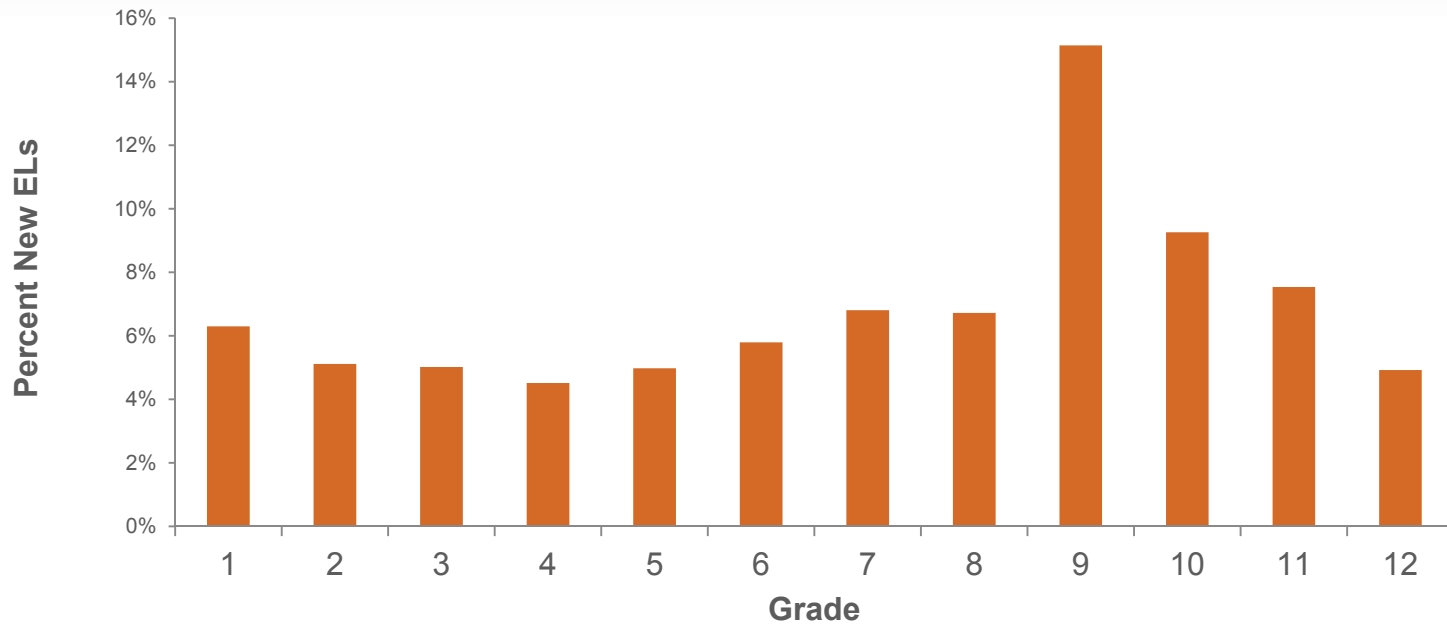
English Learners are in all parts of the state



Outline

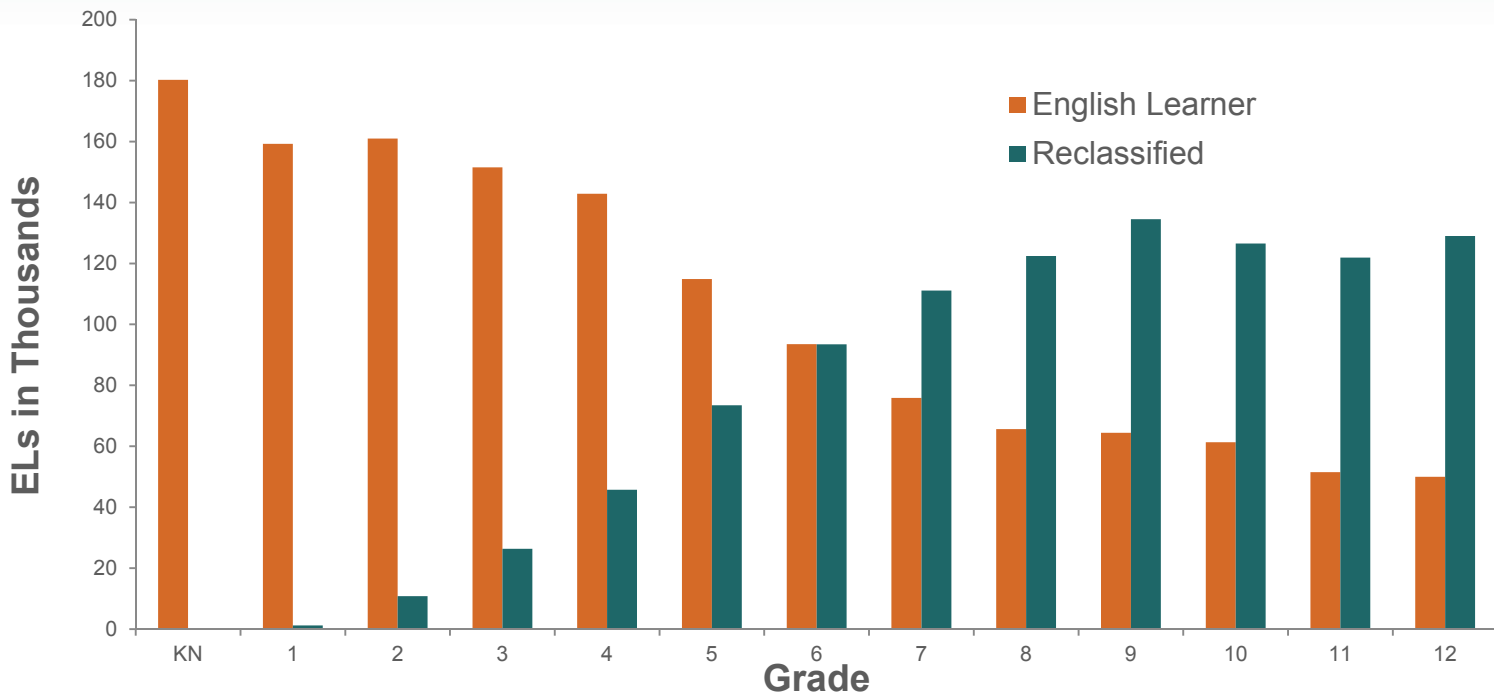
- Basic demographics of ELs
- ELs are not a static group
- Academic outcomes

New ELs arrive in every grade

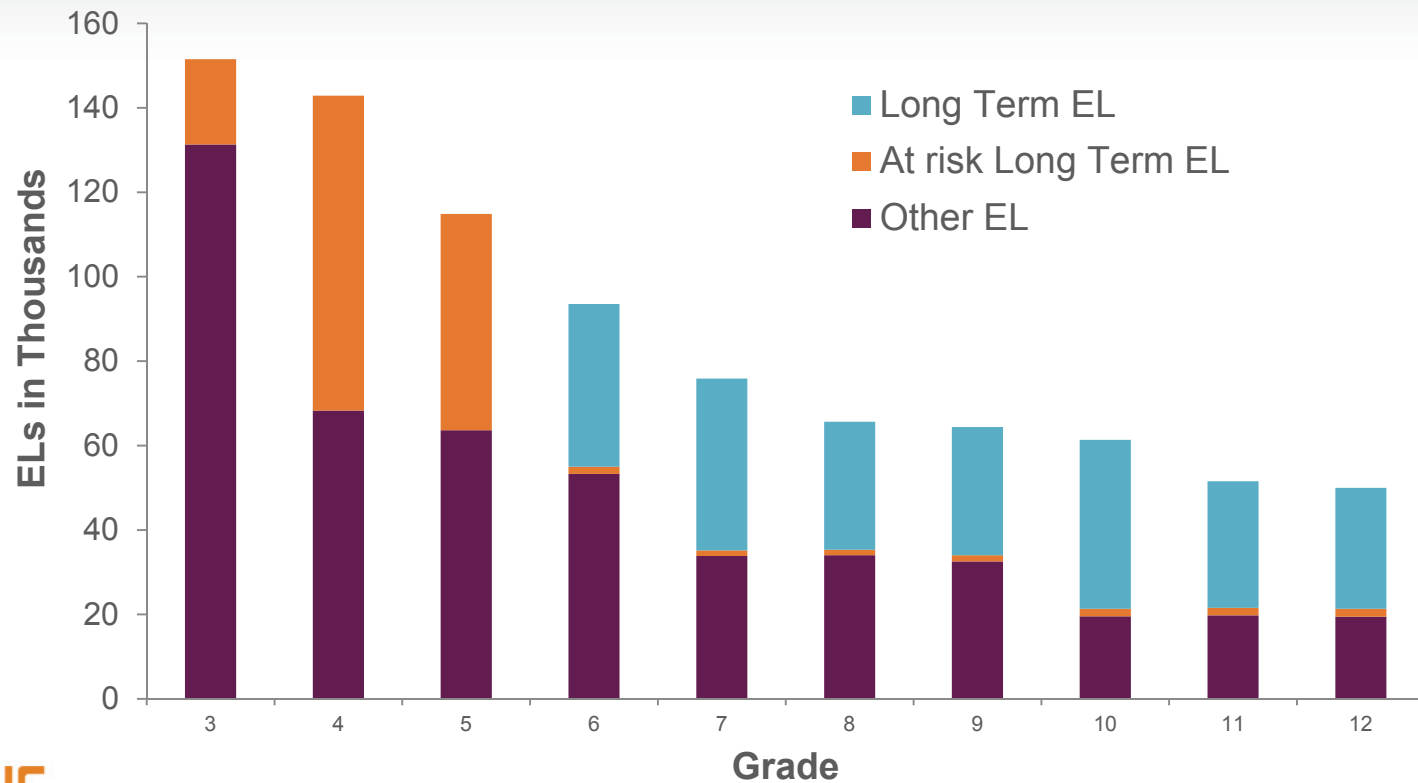


Source: CDE DataQuest, shares of ELs who took Initial CEDLT in 2015-16 with low score

ELs “leave” (are reclassified) in every grade



But many stay in EL services for more than 6 years



Districts provide diverse experiences for ELs

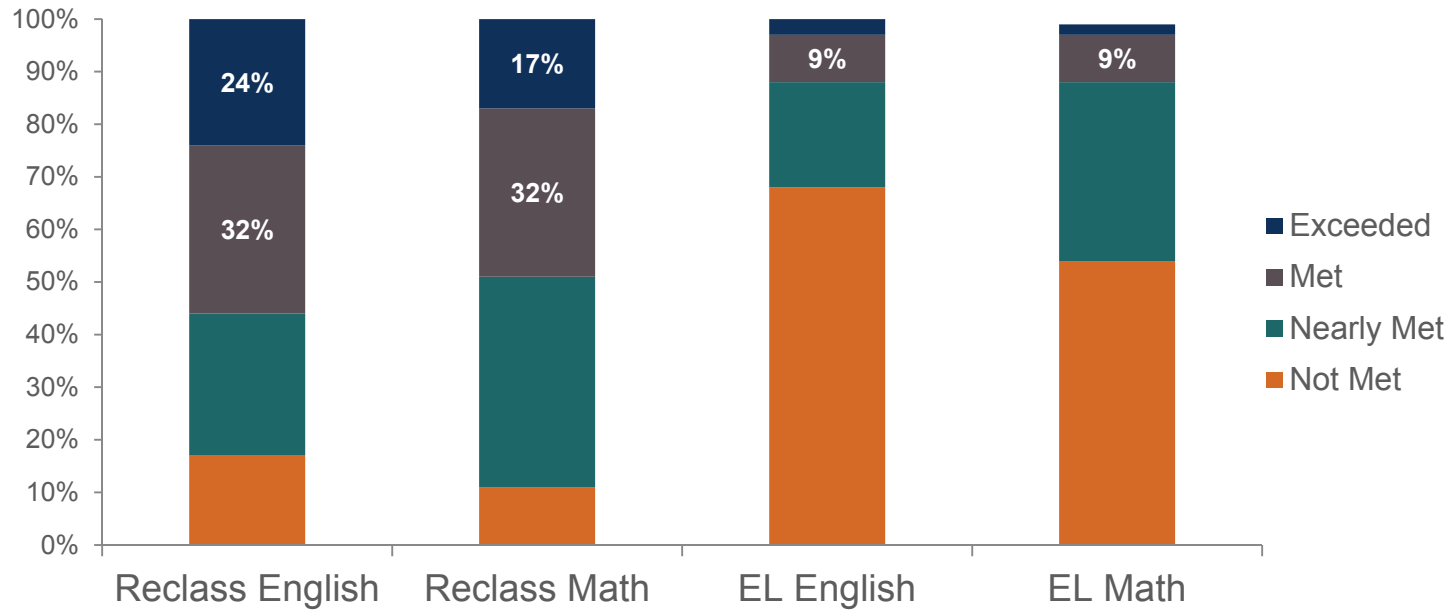
- Demographics varies
 - Mix of languages
 - Mix of 1st vs. 2nd generation ELs
 - Poverty
- How ELs are taught (within bounds)
 - Bilingual
 - Structured English Immersion
 - English Language Mainstream
- Reclassification (state guidance with district flexibility)
 - Most districts use more rigorous standards
- How state funding for ELs is spent

Outline

- Basic demographics of ELs
- ELs are not a static group and have diverse experiences
- Academic outcomes

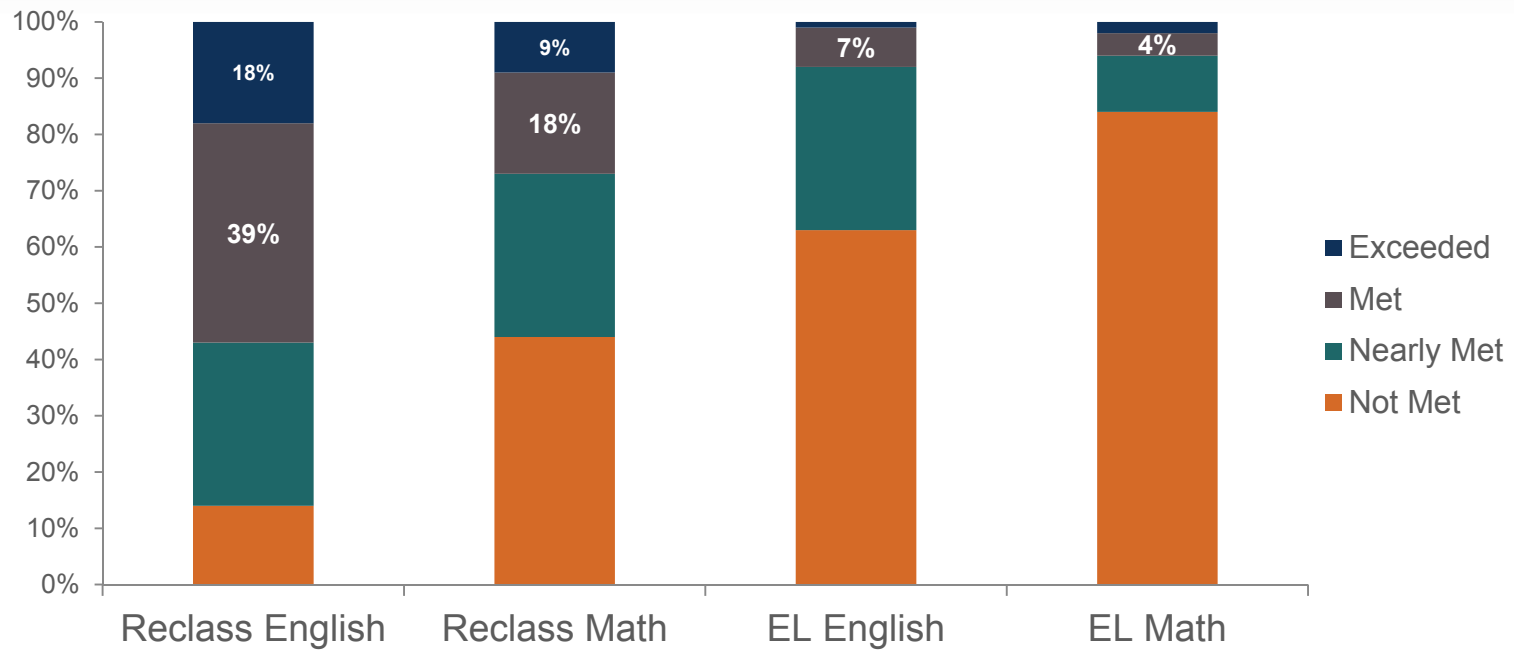
Reclassified ELs do quite well – 4th grade standardized tests

4th Grade SBAC Achievement Levels, RFEP and ELs 2014-15



Reclassified ELs do quite well – 11th grade standardized tests

11th Grade SBAC Achievement Levels, RFEP and ELs 2014-15



Graduation rates are low for ELs



Policies aim to get more students reclassified more quickly

- New programs and focus
 - Bilingual education
 - Newcomer programs
 - Focus on long term ELs (6+ years in California schools)
- More resources
 - Local Control Funding Formula sends \$\$ to districts based on
 - Number of ELs
 - Percentage of ELs
- Statewide reclassification standards

Summary

- Close to one quarter of our school children
 - In most districts in the state
- Urgency to increasing success for EL students
- Many recent changes
 - Increases in potential resources (LCFF)
 - New standards (Common Core and English Learner)
 - Flexibility with Prop 58
- Challenges and opportunities with recent policy changes

Notes on the use of these slides

These slides were created to accompany a presentation. They do not include full documentation of sources, data samples, methods, and interpretations. To avoid misinterpretations, please contact:

Laura Hill (hill@ppic.org; 415-291-4424)

Thank you for your interest in this work.