



Supporting California's English Learners

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Who are California's K-12 English learners?

In K-12, English learners are students who engage in the arduous task of simultaneously mastering a second language and academic content.

English learners are primarily identified through the Home Language Survey when they first enroll in school.

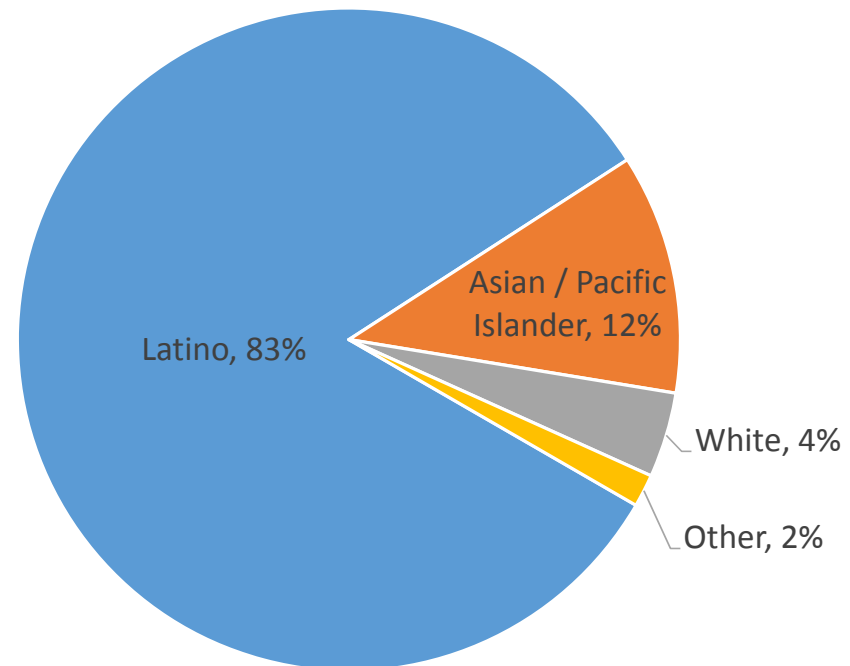


Who are California's K-12 English learners?

1 in 5 students in K-12 are English learners.

That's **1.3 million** students.

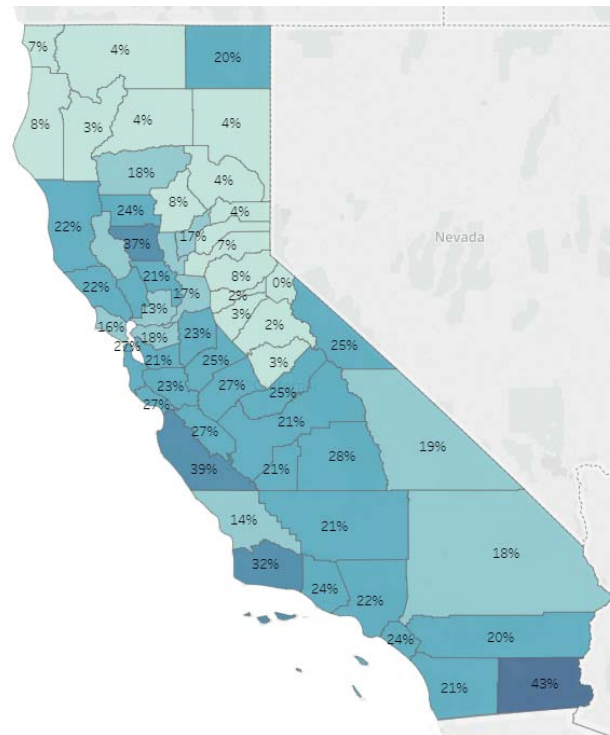
85 percent of ELs are low income.



Source: California Department of Education, 2016-17 (accessed March 2018).



K-12 English learners live across the state...



View your county's data at <http://tabsoft.co/2Br1YjH>

Source: California Department of Education, 2016-17 (accessed January 2018).



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... and speak languages from all over the world



Source: California Department of Education, 2016-17 (accessed March 2018).



What unique challenges do English learners face?

- Ill-equipped teachers
- Insufficient access to rigorous academics
- Social, emotional, and academic isolation
- Inconsistent reclassification policies
- Intersectionality: additional challenges if also a student of color, low-income, immigrant, and/or undocumented/mixed-status


Source: The Education Trust—West, *The Majority Report*, 2017; The Education—Trust West, *The Language of Reform*, 2014.

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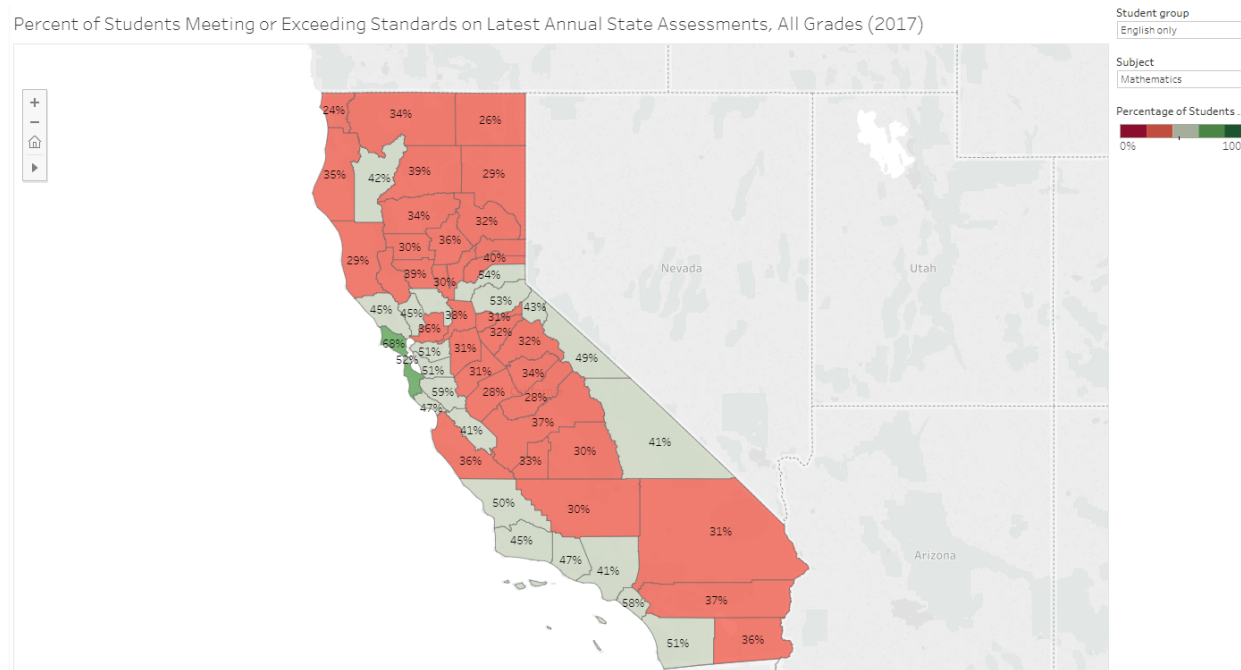
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Without adequate support, English learners are challenged to achieve high academic outcomes



Here's what average math performance looks like for English-only students...



View your county's data at
<http://tabsoft.co/2DFii5F>

Source: California Department of Education, 2017 (accessed January 2018).



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... and here's what it looks like for English learners



View your county's data at <http://tabsoft.co/2Br1YjH>

Source: California Department of Education, 2017 (accessed January 2018).



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English learners continue to struggle through high school

1 in 4 English learners does not graduate with his or her high school class

9 in 10 English learners do not complete the A-G requirements—the course sequence required to be eligible for the UC and CSU systems

Source: California Department of Education, 2009-10 to 2015-16 (accessed March 2018).

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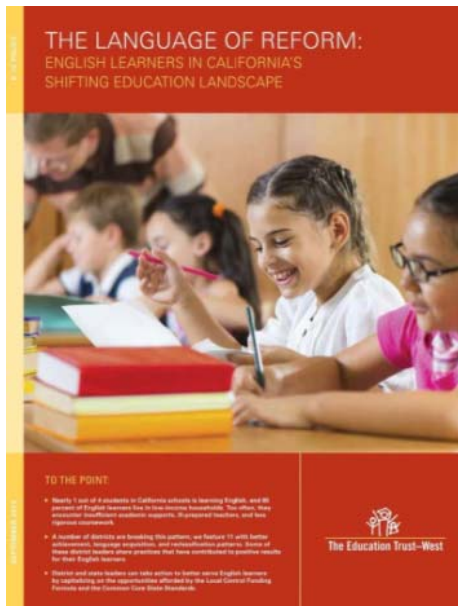
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What can we do to support English learners?

- Recognize multilingualism as an asset
- Provide both designated and integrated English language instruction
- Provide English learners access to A-G approved curricula
- Establish and expand bilingual education
- Support the bilingual teacher pipeline
- Recognize and address intersectional needs
- Seize policy opportunities (Prop 58, English Learner Roadmap)

Source: The Education Trust—West, *The Majority Report*, 2017.

Further resources



<http://www.edtrustwest.org>

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Thank you!

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