

Revised Timeline for the Proposed Transition to the New Accountability and Continuous Improvement System

	Proposed LCAP Template Revisions	Proposed Development of LCFF Evaluation Rubrics	Proposed Development of ESSA State Plan
January 2016		Present the State Board of Education (SBE) with an example of the Local Control Funding Formula (LCFF) evaluation rubrics quality standard and expectations for improvement using graduation rate as the example.	Public hearing on Every Student Succeeds Act (ESSA) on January 11, 2016, from 9 a.m. to 5 p.m.(EST) and January 19, 2016, from 9 a.m. to 5 p.m. (PT). California submits letter of recommendations to U.S. Department of Education (ED) http://www.cde.ca.gov/nr/el/le/yr16ltr0113.asp
February 2016	The California Department of Education (CDE) eTemplate roll-out for the 2016 -17 LCAP.	Series of Information Memoranda that provide an update on the LCFF evaluation rubrics/accountability system.	Announce application for the California Practitioners Advisory Group (CPAG)
Stakeholder Input (February 2016)		<i>Mid to Late February- Begin discussing concepts of the LCFF evaluation rubrics shared in the Information Memoranda:</i> <ul style="list-style-type: none"> • Conference Calls 	
March 2016	Detail suggestions by stakeholders regarding proposed changes to the LCAP template (note this will be presented as an Information Memorandum after the March 2016 SBE meeting).	Present the SBE with preliminary design features of the LCFF evaluation rubrics based on User Acceptance Testing (UAT) and feedback from stakeholders.	The SBE Screening Committee recommendations for appointments to the CPAG. The CDE submits an assurance letter to ED concerning its transition plan for SES and public school choice in the 2016-17 school year.

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Stakeholder Input (March 2016)	<p><i>Late March- Begin receiving feedback on proposed changes:</i></p> <ul style="list-style-type: none"> • Conference Calls • Other possible stakeholder input mechanisms 	<p><i>Late March- Share latest version of the evaluation rubrics:</i></p> <ul style="list-style-type: none"> • Conference Calls • User Acceptance Testing • Policy Input Work Session 	
April 2016	Proposed Information Memorandum on the draft LCAP template that incorporates preliminary feedback from stakeholder input.	Proposed Information Memorandum on revised LCFF evaluation rubrics.	Proposed orientation and first meeting for CPAG.
Stakeholder Input (April 2016)	<p><i>Early April- Continue receiving feedback:</i></p> <ul style="list-style-type: none"> • Conference Calls • Standing Meetings • Policy Input Sessions 	<p><i>Early April- Continue receiving feedback:</i></p> <ul style="list-style-type: none"> • Conference Calls • Standing Meetings • Policy Input Sessions 	
May 2016	Present the SBE with proposed changes to the LCAP template.	Present the SBE with update on use and evaluation of the LCFF evaluation rubrics prototype.	The CDE posts the one-year transition plan for SES and public school choice for the 2016-17 school year.
Stakeholder Input (May 2016)	<p><i>Late May-Continue receiving feedback on proposed changes:</i></p> <ul style="list-style-type: none"> • Conference Calls 	<p><i>Late May-Continue receiving feedback on the draft rubrics:</i></p> <ul style="list-style-type: none"> • Conference Calls 	Early May- CDE solicits input from stakeholders on select components of the ESSA State Plan.
June 2016	Proposed Information Memorandum on changes to the LCAP template based on stakeholder input.	Proposed Information Memorandum on draft prototype of the LCFF evaluation rubrics based on stakeholder input.	Early June- CPAG Meeting Proposed Information Memorandum on draft concepts of the ESSA State Plan.

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Stakeholder Input (June 2016)	<p><i>Early June-Continue receiving feedback on proposed changes:</i></p> <ul style="list-style-type: none"> • Conference Calls • Standing Meetings • Policy Input Sessions 	<p><i>Early June-Preview the final version of the rubrics:</i></p> <ul style="list-style-type: none"> • Conference Calls • Standing Meetings • Policy Input Sessions • User Acceptance Testing 	
July 2016	Present SBE with an update on stakeholder input and status of the proposed changes to the LCAP template.	Present SBE with final design features for the evaluation rubrics based on feedback as described in the stakeholder input process.	<p>CDE drafts ESSA State Plan to conform to rules and regulations.</p> <p>Propose concepts for integrating federal requirements with state accountability.</p>
Stakeholder Input (July 2016)	<p><i>Late July-Continue receiving feedback:</i></p> <ul style="list-style-type: none"> • Conference Calls 	<p><i>Late July-Continue receiving feedback:</i></p> <ul style="list-style-type: none"> • Conference Calls 	
August 2016	Proposed Information Memorandum	Proposed Information Memorandum	
Stakeholder Input (August 2016)	<p><i>Early August-Continue receiving feedback:</i></p> <ul style="list-style-type: none"> • Conference Calls • Standing Meetings • Policy Input Sessions 	<p><i>Early August-continue receiving feedback:</i></p> <ul style="list-style-type: none"> • Conference Calls • Standing Meetings • Policy Input Sessions 	

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September 2016	Final changes to the LCAP template for SBE adoption.	Final Local Control Funding Formula (LCFF) Evaluation Rubrics for SBE Adoption.	CDE presents early draft of ESSA State Plan based on stakeholder input.
Stakeholder Input (October 2016)			Proposed CPAG meeting.
November 2016			Draft ESSA State Plan for SBE Review.
December 2016			Proposed CPAG meeting.
January 2017			CDE revises ESSA State Plan based on stakeholder feedback and submits to SBE for approval at January meeting. CDE then submits approved ESSA State Plan to ED; ED has up to 120 days to review ESSA State Plan.
June 2017 (or earlier)			Accepted ESSA State Plan is published.
July 2017			New Accountability System begins August 2017. The ESSA State Plan takes effect 2017-18 and implements process to identify schools for assistance.
2018-19			The new interventions under ESSA are implemented.